

## Informational/Expository Essay Scoring Rubric

<b>Construct Measured</b>	<b>Score Point 4</b>	<b>Score Point 3</b>	<b>Score Point 2</b>	<b>Score Point 1</b>	<b>Score Point: 0</b>
<b>Comprehension of Key Ideas and Details</b>	<p>Accurate analysis of the research.</p> <p>Includes relevant information only.</p> <p>Demonstrates complete understanding of the research.</p>	<p>Accurate analysis of the research.</p> <p>Includes relevant information.</p> <p>Demonstrates some understanding of the research.</p>	<p>Mostly accurate analysis of the research.</p> <p>Includes relevant information.</p> <p>Demonstrates minimal understanding of the research.</p>	<p>Minimally accurate analysis of the research.</p> <p>Includes information.</p> <p>Demonstrates minimal understanding of the research.</p>	<p>Inaccurate analysis of the research.</p> <p>Includes information.</p> <p>Demonstrates little to no understanding of the research.</p>
<b>Development of Ideas</b>	<p>Informs about an approved legend or phenomenon.</p> <p>Comprehensively develops topic.</p> <p>Uses clear, relevant, and descriptive details.</p> <p>Writes consistently appropriate to task, purpose, and audience.</p>	<p>Informs about an approved legend or phenomenon.</p> <p>Effectively develops the topic.</p> <p>Uses clear and descriptive details.</p> <p>Writes mostly appropriate to task, purpose, and audience.</p>	<p>Informs about an approved legend or phenomenon.</p> <p>Somewhat develops the topic.</p> <p>Uses some descriptive details.</p> <p>Writes somewhat appropriate to task, purpose, and audience.</p>	<p>Informs about an approved legend or phenomenon.</p> <p>Minimally develops the topic.</p> <p>Uses minimally descriptive details.</p> <p>Writes with limited appropriateness to task, purpose, and audience.</p>	<p>Underdeveloped</p> <p>Inappropriate to task, purpose, and/or audience.</p>
<b>Organization</b>	<p>Essay flows well and is clear.</p> <p>Includes a strong introduction (with hook and preview).</p> <p>Includes a strong conclusion (with a synthesis of ideas and new learning).</p> <p>Includes three well-organized body paragraphs (with topic sentence and supporting details for each).</p>	<p>Essay has flow and is mostly clear.</p> <p>Includes an introduction (with hook and preview).</p> <p>Includes a conclusion (with a synthesis of ideas and new learning).</p> <p>Includes three body paragraphs (with topic sentence and supporting details for each).</p>	<p>Essay has some flow and is somewhat clear.</p> <p>Includes an introduction.</p> <p>Includes a conclusion.</p> <p>Includes three body paragraphs.</p>	<p>Essay has limited flow and not very clear.</p> <p>Lacks a five-paragraph structure.</p>	<p>Essay has no flow and is not clear.</p> <p>Lacks a five-paragraph structure.</p>
<b>Clarity of Language</b> <i>(voice, word choice, sentence fluency)</i>	<p>Maintains formal writing style throughout.</p> <p>Uses descriptive words and phrases throughout.</p> <p>Uses linking and transitional words throughout.</p>	<p>Maintains formal writing style throughout.</p> <p>Uses descriptive words and phrases.</p> <p>Uses linking and transitional words.</p>	<p>Maintains a mostly formal writing style.</p> <p>Uses some descriptive words and phrases.</p> <p>Uses some linking and transitional words.</p>	<p>Maintains a limited formal writing style.</p> <p>Uses limited descriptive words and phrases.</p> <p>Uses limited linking and transitional words.</p>	<p>Inappropriate style of writing.</p> <p>Does not use descriptive words and phrases.</p> <p>Does not use linking and transitional words.</p>