

**Week
Of
August 8- 12, 2016**

Jennings Junior High School CPA Lesson Plan

Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	By the end of the lesson, I will be able to: RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text.	By the end of the lesson, I will be able to: RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text.	By the end of the lesson, I will be able to: RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text.	By the end of the lesson, I will be able to: RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text.	By the end of the lesson, I will be able to: RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text.
Essential Question(s)	How do good readers determine the theme or central idea of a text? How do good readers use theme or central ideas?				
Common Core Standards	RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text.				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Do Now Book, Interactive Notebook, Keys Tic Tac Toe, Vocabulary Squares, Rules, Anchor Charts, Narrative Writing, Weebly Page, Google Classroom	Do Now Book, Interactive Notebook, Keys Tic Tac Toe, Vocabulary Squares, Rules, Anchor Charts, Narrative Writing, Weebly Page, Google Classroom	Do Now Book, Interactive Notebook, Keys Tic Tac Toe, Vocabulary Squares, Rules, Anchor Charts, Narrative Writing, Weebly Page, Google Classroom	Do Now Book, Interactive Notebook, Keys Tic Tac Toe, Vocabulary Squares, Rules, Anchor Charts, Narrative Writing, Weebly Page, Google Classroom	Do Now Book, Interactive Notebook, Keys Tic Tac Toe, Vocabulary Squares, Rules, Anchor Charts, Narrative Writing, Weebly Page, Google Classroom
Class Procedures/Lesson Design	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit	Do Now: (5-7 minutes) Free Write: Journal Writing/ One Paragraph 5-7 Sentences Friday: Do Now - Journal Check
	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher: Welcome to CPA ELA 2017-2017. Who are you? What do you want to get from my class?	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What is a Bio Poem	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What is Keys Tic Tac Toe	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What is my Weebly Page and Google Classroom?	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher: Weekly Quiz

	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Complete index cards.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Finish Bio Poem.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Learn about Keys Tic Tac Toe</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Learn how to use and find things on Weebly and through Google Classroom</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Weekly Quiz</p>
	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Share 3 things about themselves aloud. Begin Bio Poem</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Share Bio Poem aloud</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Finish Bio Poem, begin on Keys Tic Tac Toe</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Begin Tic Tac Toe 2 day activities. Weebly Page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Finish Tic Tac Toe weekly activity. Weebly Page</p>
Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME	Exit Slip	MAP TIME	
Core/ Daily Formative Assessment (5-10 Minutes)					Weekly Common Formative Assessment – Mastery Connect
Homework	<p>Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/</p> <ol style="list-style-type: none"> 1. Cause and Effect 2. Prediction 3. Nonfiction Text Features 4. Visual Information 5. Main Idea and Details 				
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book				

Materials and Resources

1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl
2. Composition Note Book
3. Interactive Notebook
4. Dictionary/Thesaurus
5. Pen/Pencil
6. Novels - Laptops
7. Smart Board
8. Chromecast
9. Lan School
10. Acuity
11. Actively Learn
12. EdCite

Unit Planner and Special Notes

ANNOUNCEMENTS:

1. Acuity 1– September 12-23
2. Acuity 2 – December 5-16
3. Acuity 3 – February 6-17

