

**Week
Of
Dec. 05 – Dec. 09,
2016**

Jennings Junior High School CPA Lesson Plan

Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p>
Essential Question(s)	<ul style="list-style-type: none"> • How will I determine the theme of the passage? • How do context clues help discover the meaning of unfamiliar words? • What is a root word? • What is a prefix/suffix? 				
Common Core Standards	<p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text.</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p>				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research
Class Procedures/Lesson Design	Do Now: (5-7 minutes)	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes)	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes)

	Free Write: Journal Writing/One paragraph 5-7 Sentences.		Free Write: Journal Writing/One paragraph 5-7 Sentences.		Free Write: Journal Writing/ One Paragraph 5-7 Sentences. Friday: Do Now - Journal Check.
	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Acuity Testing	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Acuity Testing	Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes) Teacher ask: What do you claim and why?	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What evidence from reliable sources, do you offer to support your claims?	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What do you claim, why, and how is your claim distinct from all others about this subject?
	Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes) Acuity Testing	Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes) Acuity Testing	Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Analyze the Pro and Con of the Argumentative prompt	Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Begin writing Argumentative Essay.	Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Insert-Homework Packet Week 15 into Mastery Connect. Finish Argumentative Essay. Peer Edit
	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Acuity Testing	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Acuity Testing	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Create open ended constructive response questions.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Complete 5 square Graphic Organizer. Using the writing process.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Publish Argumentative Essay. Present orally.
Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	

Core/Daily Formative Assessment (5-10 Minutes)					Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/ <ol style="list-style-type: none"> 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme 				
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book				
Materials and Resources	<ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures 				
Unit Planner and Special Notes	ANNOUNCEMENTS: <ol style="list-style-type: none"> 1. Acuity 2 – December 5-16 2. End of 2nd Quarter – December 16 3. Acuity 3 – February 6-17 				

