

Week
Of

Jennings Junior High School CPA Lesson Plan

Feb. 13– Feb. 17, 2017

Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	By the end of the lesson, I will be able to: RI.7.1 & RI.8.1 – Cite textual evidence to analyze and make inferences. (Review) L.7.4c & L.8.4c- Use reference material to determine meaning.	By the end of the lesson, I will be able to: RI.7.1 & RI.8.1 – Cite textual evidence to analyze and make inferences. (Review) L.7.4c & L.8.4c- Use reference material to determine meaning.	By the end of the lesson, I will be able to: RI.7.1 & RI.8.1 – Cite textual evidence to analyze and make inferences. (Review) L.7.4c & L.8.4c- Use reference material to determine meaning.	By the end of the lesson, I will be able to: RI.7.1 & RI.8.1 – Cite textual evidence to analyze and make inferences. (Review) L.7.4c & L.8.4c- Use reference material to determine meaning.	No School
Essential Question(s)	<ul style="list-style-type: none"> • What inferences can I draw based on evidence from the text? • What role does background knowledge play in inferencing? 				
Common Core Standards	RI.7.1 & RI.8.1 – Cite textual evidence to analyze and make inferences. (Review) L.7.4c & L.8.4c- Use reference material to determine meaning.				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Inference, Analyze, Reference, Meaning, Multiple-Meaning, Phrases, Context Clues	Inference, Analyze, Reference, Meaning, Multiple-Meaning, Phrases, Context Clues	Inference, Analyze, Reference, Meaning, Multiple-Meaning, Phrases, Context Clues	Inference, Analyze, Reference, Meaning, Multiple-Meaning, Phrases, Context Clues	Inference, Analyze, Reference, Meaning, Multiple-Meaning, Phrases, Context Clues
Class Procedures/Lesson Design	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/ One Paragraph 5-7 Sentences. Friday: Do Now - Journal Check.
	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: Which words or phrases in a sentence do you not understand?	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What happens or is said in this text?	Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes) Teacher ask: What pieces of evidence provide the strongest support for your inferences?	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What pieces of evidence provide the strongest support for your inferences?	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask:

	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to next chapters from novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to next chapters from novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to next few chapters from novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to next few chapters from novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Insert Homework Packet Week 23 into Mastery Connect.
	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer review questions from novel. Homework Week 23 due Tuesday, 02/21/17	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer review questions from novel.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer review questions from novel.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer review questions from novel.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Complete CFA 5/ELA Assessment in Mastery Connect. Weekly reading comprehension assessment – Mastery Connect
Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	
Core/Daily Formative Assessment (5-10 Minutes)					Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/ <ol style="list-style-type: none"> 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme 				
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book				
Materials and Resources	<ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 				

5. Pen/Pencil
6. Laptops
7. New York Times Learning Website
8. Chromecast
9. Lan School
10. Acuity
11. Actively Learn
12. Kagan Structures
13. ThinkCERCA
14. Read Works Digital

**Unit Planner and
Special Notes**

ANNOUNCEMENTS:

1. Acuity 3 – February 6-17
2. End of 3rd Quarter – March 10
3. Spring Break – March 20-24
4. MAP Testing – April/May

