

**Week
Of
Feb. 20 – Feb. 24,
2017**

Jennings Junior High School CPA Lesson Plan

Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	No School	By the end of the lesson, I will be able to: L.7.2a – Use a commas to separate coordinate adjectives. L.8.1d – Recognize and correct inappropriate shifts in verb voice and mood. L. 8.3a – Use active and passive voice.	By the end of the lesson, I will be able to: L.7.2a – Use a commas to separate coordinate adjectives. L.8.1d – Recognize and correct inappropriate shifts in verb voice and mood. L. 8.3a – Use active and passive voice.	By the end of the lesson, I will be able to: L.7.2a – Use a commas to separate coordinate adjectives. L.8.1d – Recognize and correct inappropriate shifts in verb voice and mood. L. 8.3a – Use active and passive voice.	By the end of the lesson, I will be able to: L.7.2a – Use a commas to separate coordinate adjectives. L.8.1d – Recognize and correct inappropriate shifts in verb voice and mood. L. 8.3a – Use active and passive voice.
Essential Question(s)	<ul style="list-style-type: none"> • How do you identify the audience for which a text is written? • How can you identify and use various types of nouns in writing? 				
Common Core Standards	L.7.2a – Use a commas to separate coordinate adjectives. L.8.1d – Recognize and correct inappropriate shifts in verb voice and mood. L. 8.3a – Use active and passive voice.				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary		Commas, Coordinate adjective, verb voice, mood, active and passive voice	Commas, Coordinate adjective, verb voice, mood, active and passive voice	Commas, Coordinate adjective, verb voice, mood, active and passive voice	Commas, Coordinate adjective, verb voice, mood, active and passive voice
Class Procedures/Lesson Design	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/ One Paragraph 5-7 Sentences. Friday: Do Now - Journal Check.
	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask:	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)	Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)

		Teacher ask: What words should or should not be capitalized?	Teacher ask: What does each pronoun refer to and do you offer clear antecedents to help readers?	Teacher ask: What effect are you or the writer of the text you are reading is trying to achieve?	Teacher ask: What effect are you or the writer of the text you are reading is trying to achieve?
	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will:	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Take Cornell notes on Active and Passive voice.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to next chapter from novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to next few chapters from novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Insert Homework Packet Week 24 into Mastery Connect.
	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will:	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Complete active and passive activity. Listen to chapter 10 from novel, Answer chapter 10 review questions. Homework Week 24 due Friday, 02/24/17	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer review questions from novel. Work on Novel project due Friday, 2/24/17	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer review questions from novel. Work on Novel project due Friday, 2/24/17	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Complete CFA 5/ELA Assessment in Mastery Connect. Weekly reading comprehension assessment – Mastery Connect Students will: Turn in Novel project and present orally.
Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	
Core/Daily Formative Assessment (5-10 Minutes)					Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/ <ol style="list-style-type: none"> 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 				

	5. Theme
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book
Materials and Resources	<ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures 13. ThinkCERCA 14. Read Works Digital
Unit Planner and Special Notes	<p>ANNOUNCEMENTS:</p> <ol style="list-style-type: none"> 1. End of 3rd Quarter – March 10 2. Spring Break – March 20-24 3. MAP Testing – April/May

