

**Week
Of
Feb. 27 – March 3,
2017**

Jennings Junior High School CPA Lesson Plan

Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	<p>By the end of the lesson, I will be able to:</p> <p>L.7.1c – Place phrases and clauses within a sentence, recognizing and correcting misplaces and dangling modifiers.</p> <p>L.8.4a – Use context as a clue to the meaning of a word or phrase.</p> <p>L.8.4b – Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>	<p>By the end of the lesson, I will be able to:</p> <p>L.7.1c – Place phrases and clauses within a sentence, recognizing and correcting misplaces and dangling modifiers.</p> <p>L.8.4a – Use context as a clue to the meaning of a word or phrase.</p> <p>L.8.4b – Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>	<p>By the end of the lesson, I will be able to:</p> <p>L.7.1c – Place phrases and clauses within a sentence, recognizing and correcting misplaces and dangling modifiers.</p> <p>L.8.4a – Use context as a clue to the meaning of a word or phrase.</p> <p>L.8.4b – Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>	<p>By the end of the lesson, I will be able to:</p> <p>L.7.1c – Place phrases and clauses within a sentence, recognizing and correcting misplaces and dangling modifiers.</p> <p>L.8.4a – Use context as a clue to the meaning of a word or phrase.</p> <p>L.8.4b – Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>	<p>By the end of the lesson, I will be able to:</p> <p>L.7.1c – Place phrases and clauses within a sentence, recognizing and correcting misplaces and dangling modifiers.</p> <p>L.8.4a – Use context as a clue to the meaning of a word or phrase.</p> <p>L.8.4b – Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>
Essential Question(s)	<ul style="list-style-type: none"> • How do I determine the meaning of an unfamiliar word or usage? • How do words and their use influence language? 				
Common Core Standards	<p>L.7.1c – Place phrases and clauses within a sentence, recognizing and correcting misplaces and dangling modifiers.</p> <p>L.8.4a – Use context as a clue to the meaning of a word or phrase.</p> <p>L.8.4b – Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Phrases, Clauses, Dangling Modifiers, Context Clues, Affixes	Phrases, Clauses, Dangling Modifiers, Context Clues, Affixes	Phrases, Clauses, Dangling Modifiers, Context Clues, Affixes	Phrases, Clauses, Dangling Modifiers, Context Clues, Affixes	Phrases, Clauses, Dangling Modifiers, Context Clues, Affixes
Class Procedures/Lesson Design	<p>Do Now: (5-7 minutes)</p> <p>Free Write: Journal Writing/One paragraph 5-7 Sentences.</p>	<p>Do Now: (5-7 minutes)</p> <p>Paragraph Editing: Use correct symbol to edit.</p>	<p>Do Now: (5-7 minutes)</p> <p>Free Write: Journal Writing/One paragraph 5-7 Sentences.</p>	<p>Do Now: (5-7 minutes)</p> <p>Paragraph Editing: Use correct symbol to edit.</p>	<p>Do Now: (5-7 minutes)</p> <p>Free Write: Journal Writing/ One Paragraph 5-7 Sentences.</p> <p>Friday: Do Now - Journal Check.</p>
	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p>	<p>Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p>

	Teacher ask: What happen in chapters 5-10?	Teacher ask: How does this specific phrase or clause function in this sentence?	Teacher ask:	Teacher ask:	Teacher ask:
	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Participate in Socratic Seminar.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Take Cornell notes on clauses and dangling modifiers.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to next chapter from novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to next few chapters from novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Insert Homework Packet Week 25 into Mastery Connect.
	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Discuss the details from the novel in a Socratic Seminar. Homework Week 25 due Friday, March 3, 2017	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Complete activity in Google classroom. Listen to chapter 11 from novel, Answer chapter 11 review questions.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer review questions from novel. Work on Google slides from summary of novel.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer review questions from novel.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Complete CFA 5/ELA Assessment in Mastery Connect. Weekly reading comprehension assessment – Mastery Connect
Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	
Core/Daily Formative Assessment (5-10 Minutes)					Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/				
	<ol style="list-style-type: none"> 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme 				

Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book	
Materials and Resources	<ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures 13. ThinkCERCA 14. Read Works Digital 	
Unit Planner and Special Notes	ANNOUNCEMENTS: <ol style="list-style-type: none"> 1. End of 3rd Quarter – March 10 2. Spring Break – March 20-24 3. MAP Testing – April/May 	

