

Week  
Of  
Jan. 04 – Jan. 06,  
2017

Jennings Junior High School CPA Lesson Plan

<b>Subject: English Language Arts</b>		<b>Grade Levels: 7 &amp; 8</b>		<b>Instructor: Mrs. A. Keys</b>	
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Key Concepts - Learning Targets /Daily Objective</b>	By the end of the lesson, I will be able to:  <b>RI.7.2 &amp; RI.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b>  <b>L.7.4a &amp; L.8.4a-</b> Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to:  <b>RI.7.2 &amp; RI.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b>  <b>L.7.4a &amp; L.8.4a-</b> Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to:  <b>RI.7.2 &amp; RI.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b>  <b>L.7.4a &amp; L.8.4a-</b> Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to:  <b>RI.7.2 &amp; RI.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b>  <b>L.7.4a &amp; L.8.4a-</b> Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to:  <b>RI.7.2 &amp; RI.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b>  <b>L.7.4a &amp; L.8.4a-</b> Use context as a clue to the meaning of a word or phrase.
<b>Essential Question(s)</b>	<ul style="list-style-type: none"> <li>How will I determine the theme of the passage?</li> </ul>				
<b>Common Core Standards</b>	<b>RI.7.2 &amp; RI.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b> <b>L.7.4a &amp; L.8.4a-</b> Use context as a clue to the meaning of a word or phrase.				
<b>DOK Level(s)</b>	2-3	2-3	2-3	2-3	2-3
<b>Vocabulary</b>	Main Idea, Supporting Details, Theme				
<b>Class Procedures/Lesson Design</b>	<b>Do Now: (5-7 minutes)</b>  Free Write: Journal Writing/One paragraph 5-7 Sentences.	<b>Do Now: (5-7 minutes)</b>  Paragraph Editing: Use correct symbol to edit.	<b>Do Now: (5-7 minutes)</b>  Free Write: Journal Writing/One paragraph 5-7 Sentences.	<b>Do Now: (5-7 minutes)</b>  Paragraph Editing: Use correct symbol to edit.	<b>Do Now: (5-7 minutes)</b>  Free Write: Journal Writing/ One Paragraph 5-7 Sentences.  Friday: Do Now - Journal Check.
	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>  Teacher ask: No School	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>  Teacher ask: No School	<b>Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)</b>  Teacher ask: What is a Vision Board?	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>  Teacher ask: What is a Vision Board?	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>  Teacher ask: Which words or phrases contribute the most to the meaning or tom of a text?

	<p><b>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</b></p> <p>Students will: No School</p>	<p><b>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</b></p> <p>Students will: No School</p>	<p><b>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</b></p> <p>Students will: Review rules and expectations.</p> <p>Review Vision Board Rubric on Weebly Page.</p> <p>Review created example on Smart Board.</p>	<p><b>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</b></p> <p>Students will: Finish Creating 2017 Vision Boards.</p>	<p><b>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</b></p> <p>Students will: Work on Chapters 1 &amp; 2 Vocabulary.</p>
	<p><b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b></p> <p>Students will: No School</p>	<p><b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b></p> <p>Students will: No School</p>	<p><b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b></p> <p>Students will: Begin creating Vision Boards in Google Slides.</p>	<p><b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b></p> <p>Students will: Complete KWL graphic organizer, about new Novels.</p> <p>Listen to chapter one from novel.</p>	<p><b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b></p> <p>Students will: Complete Vocabulary Squares/Frayers</p>
<p><b>Highly Tested GLEs: (MAP Time) Devoted to Common</b></p>	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	
<p><b>Core/Daily Formative Assessment (5-10 Minutes)</b></p>					Bi-Weekly Common Formative Assessment – Mastery Connect
<p><b>Homework</b></p>	<p>Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: <a href="http://angelakeys.weebly.com/">http://angelakeys.weebly.com/</a></p> <ol style="list-style-type: none"> <li>1. Story Elements</li> <li>2. Prediction</li> <li>3. Main Idea/Central</li> <li>4. Point of View</li> <li>5. Theme</li> </ol>				
<p><b>Summative Assessment</b></p>	<p>DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book</p>				

**Materials and Resources**

1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl
2. Composition Note Book
3. Interactive Notebook/Google Classroom
4. Dictionary/Thesaurus
5. Pen/Pencil
6. Laptops
7. New York Times Learning Website
8. Chromecast
9. Lan School
10. Acuity
11. Actively Learn
12. Kagan Structures
13. ThinkCERCA
14. Read Works Digital

**Unit Planner and Special Notes**

**ANNOUNCEMENTS:**

1. End of 3<sup>rd</sup> Quarter – March 10
2. Acuity 3 – February 6-17
3. Spring Break – March 20-24
4. MAP Testing – April/May

