

**Week
Of
Jan. 09 – Jan. 13,
2017**

Jennings Junior High School CPA Lesson Plan

Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	By the end of the lesson, I will be able to: RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to: RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to: RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to: RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to: RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.
Essential Question(s)	<ul style="list-style-type: none"> • How will I determine the theme of the passage? • How can we develop skills for identifying main idea? 				
Common Core Standards	RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Main Idea, Supporting Details, Theme, Philosophical Chairs, Debate, Pro, Con	Main Idea, Supporting Details, Theme, Philosophical Chairs, Debate, Pro, Con	Main Idea, Supporting Details, Theme, Philosophical Chairs, Debate, Pro, Con	Main Idea, Supporting Details, Theme, Philosophical Chairs, Debate, Pro, Con	Main Idea, Supporting Details, Theme, Philosophical Chairs, Debate, Pro, Con
Class Procedures/Lesson Design	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/ One Paragraph 5-7 Sentences. Friday: Do Now - Journal Check.
	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What is a Vision Board?	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What key idea and theme does the author	Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What key idea and theme does the author	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What key idea and theme does the author

		introduce and develop throughout?	Teacher ask: How can Philosophical Chairs benefit your speaking skills?	introduce and develop throughout?	introduce and develop throughout?
	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Review rules and expectations. Review Vision Board Rubric on Weebly Page. Review created example on Smart Board.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Read background information about new novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Have one minute in the "hot seat" using their own created questions to par-take in an open forum discussion.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to chapter 2 from novel. Complete Vocabulary Squares from chapters 1 and 2.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Insert Homework Packet Week 18 into Mastery Connect.
	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Begin creating Vision Boards in Google Slides.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Complete KWL graphic organizer, about new Novels. Listen to chapter one from novel.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Continue rotating in Philosophical Chairs (debate)	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer chapters 1 and 2 review questions.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Complete CFA 5/ELA Assessment in Mastery Connect.
Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	
Core/Daily Formative Assessment (5-10 Minutes)					Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/ 1. Story Elements 2. Prediction 3. Main Idea/Central				

	<ol style="list-style-type: none"> 4. Point of View 5. Theme
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book
Materials and Resources	<ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures 13. ThinkCERCA 14. Read Works Digital
Unit Planner and Special Notes	<p>ANNOUNCEMENTS:</p> <ol style="list-style-type: none"> 1. Acuity 3 – February 6-17 2. End of 3rd Quarter – March 10 3. Spring Break – March 20-24 4. MAP Testing – April/May

