

**Week
Of
Jan. 16 – Jan. 20,
2017**

Jennings Junior High School CPA Lesson Plan

Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	By the end of the lesson, I will be able to: RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to: RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to: RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to: RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.	By the end of the lesson, I will be able to: RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.
Essential Question(s)	<ul style="list-style-type: none"> • How will I determine the theme of the passage? • How can we develop skills for identifying main idea? 				
Common Core Standards	RI.7.2 & RI.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review) L.7.4a & L.8.4a- Use context as a clue to the meaning of a word or phrase.				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Main Idea, Supporting Details, Theme, Philosophical Chairs, Debate, Pro, Con	Main Idea, Supporting Details, Theme, Philosophical Chairs, Debate, Pro, Con	Main Idea, Supporting Details, Theme, Philosophical Chairs, Debate, Pro, Con	Main Idea, Supporting Details, Theme, Philosophical Chairs, Debate, Pro, Con	Main Idea, Supporting Details, Theme, Philosophical Chairs, Debate, Pro, Con
Class Procedures/Lesson Design	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/ One Paragraph 5-7 Sentences. Friday: Do Now - Journal Check.
	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: No School	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)	Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What key idea and theme does the author	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What key idea and theme does the author

		Teacher ask: What specific details does the author use to convey this idea?	Teacher ask: What specific details does the author use to convey this idea?	introduce and develop throughout?	introduce and develop throughout?
	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will:	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to next few chapters from novel. Received homework packet week #19 – Weebly page.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Complete review questions from previous chapters from novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Listen to next few chapters from novel.	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Insert Homework Packet Week 19 into Mastery Connect.
	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will:	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer review questions from novel.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Begin Character analysis from novel – graphic organizer.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer review questions from novel.	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Complete CFA 5/ELA Assessment in Mastery Connect. Weekly reading comprehension assessment – Mastery Connect
Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	
Core/Daily Formative Assessment (5-10 Minutes)					Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/				
	<ol style="list-style-type: none"> 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme 				

Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book	
Materials and Resources	<ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures 13. ThinkCERCA 14. Read Works Digital 	
Unit Planner and Special Notes	ANNOUNCEMENTS: <ol style="list-style-type: none"> 1. Acuity 3 – February 6-17 2. End of 3rd Quarter – March 10 3. Spring Break – March 20-24 4. MAP Testing – April/May 	

