Week Of Jan. 23 – Jan. 27, 2017

## Jennings Junior High School CPA Lesson Plan

Subject: English Language Arts			Grade Levels: 7 & 8	Instructor: Mrs. A. Keys		
,	Monday	Tuesday	Wednesday	Thursday	Friday	
Learning		By the end of the lesson, I will be able to:	By the end of the lesson, I will be able to:	By the end of the lesson, I will be able to:	By the end of the lesson, I will be able to:	
		evidence to analyze and make	RI.7.1 & RI.8.1 – Cite textual evidence to analyze and make inferences. (Review)	evidence to analyze and make	RI.7.1 & RI.8.1 – Cite textual evidence to analyze and make inferences. (Review)	
	L.7.4c & L.8.4c- Use reference material to determine meaning.	L.7.4c & L.8.4c- Use reference material to determine meaning.	L.7.4c & L.8.4c- Use reference material to determine meaning.	L.7.4c & L.8.4c- Use reference material to determine meaning.	<b>L.7.4c &amp; L.8.4c-</b> Use reference material to determine meaning.	
Essential Question(s)	<ul> <li>What inferences can I draw based on evidence from the text?</li> <li>What role does background knowledge play in inferencing?</li> </ul>					
Common Core Standards	RI.7.1 & RI.8.1 – Cite textual evidence to analyze and make inferences. (Review)  L.7.4c & L.8.4c- Use reference material to determine meaning.					
DOK Level(s)	2-3	2-3	2-3	2-3	2-3	
	Reference, Meaning, Multiple-Meaning, Phrases,	Reference, Meaning, Multiple-	Inference, Analyze, Reference, Meaning, Multiple-Meaning, Phrases, Context Clues	Reference, Meaning, Multiple- Meaning, Phrases, Context	Inference, Analyze, Reference, Meaning, Multiple-Meaning, Phrases, Context Clues	
Class	Do Now: (5-7 minutes)	Do Now: (5-7 minutes)	Do Now: (5-7 minutes)	Do Now: (5-7 minutes)	Do Now: (5-7 minutes)	
Procedures/Lesson Design	7 Sentences.	correct symbol to edit.	Free Write: Journal Writing/One paragraph 5-7 Sentences.	correct symbol to edit.	Free Write: Journal Writing/ One Paragraph 5-7 Sentences. Friday: Do Now - Journal Check.	
	Anticipatory Set/Objective, including strategies	Anticipatory Set/Objective,	Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)	Anticipatory Set/Objective, including strategies	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)	
	Teacher ask: Which words or phrases in a sentence do you not understand?	or is said in this text?	evidence provide the strongest support for your	Teacher ask: What pieces of evidence provide the strongest support for your inferences?	Teacher ask: Which words or phrases in a sentence do you not understand?	

	Modeling and Checking for Understanding, including strategies: (20 Minutes)  Students will: Complete	Modeling and Checking for Understanding, including strategies: (20 Minutes)  Students will: Listen to next few chapters from novel.	Modeling and Checking for Understanding, including strategies: (20 Minutes)  Students will: Review	Whole Group: Instruction/ r Modeling and Checking for Understanding, including strategies: (20 Minutes)  Students will: Listen to next few chapters from novel.	Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)  Students will: Insert Homework Packet Week 20 into Mastery Connect.	
	Independent, and Small Group Instructions, including Strategies:	Independent, and Small Group Instructions, including Strategies:	Independent, and Small Group Instructions, including Strategies:	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)	
		questions from novel.	Students will: Watch Inference video and complete inference graphic organizer.	Students will: Answer review questions from novel.	Students will: Complete CFA 5/ELA Assessment in Mastery Connect.  Weekly reading comprehension assessment – Mastery Connect	
Highly Tested GLEs: (MAP Time) Devoted to Common		MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity		
Core/Daily Formative Assessment (5-10 Minutes)					Bi-Weekly Common Formative Assessment – Mastery Connect	
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: <a href="http://angelakeys.weebly.com/">http://angelakeys.weebly.com/</a> 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme					
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book					
Materials and Resources	Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl     Composition Note Book					

	3. Interactive Notebook/Google Classroom					
	4. Dictionary/Thesaurus					
	5. Pen/Pencil					
	6. Laptops					
	7. New York Times Learning Website					
	8. Chromecast					
	9. Lan School					
	10. Acuity					
	11. Actively Learn					
	12. Kagan Structures					
	13. ThinkCERCA					
	14. Read Works Digital					
Unit Planner and	ANNOUNCEMENTS:					
Special Notes						
opodiai notos	1. Acuity 3 – February 6-17					
	2. End of 3 <sup>rd</sup> Quarter – March 10					
	3. Spring Break – March 20-24					
	4. MAP Testing – April/May					