

Week Of March 6 – March 10, 2017	Jennings Junior High School CPA Lesson Plan
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Subject: English Language Arts	Grade Levels: 7 & 8	Instructor: Mrs. A. Keys
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	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	By the end of the lesson, I will be able to: L.7.4a – Use context as a clue to the meaning of a word or phrase. RI.8.3 – Analyze how a text makes connections among and distinctions between individuals, ideas, or events. RI.8.5 – Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	By the end of the lesson, I will be able to: L.7.4a – Use context as a clue to the meaning of a word or phrase. RI.8.3 – Analyze how a text makes connections among and distinctions between individuals, ideas, or events. RI.8.5 – Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	By the end of the lesson, I will be able to: L.7.4a – Use context as a clue to the meaning of a word or phrase. RI.8.3 – Analyze how a text makes connections among and distinctions between individuals, ideas, or events. RI.8.5 – Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	By the end of the lesson, I will be able to: L.7.4a – Use context as a clue to the meaning of a word or phrase. RI.8.3 – Analyze how a text makes connections among and distinctions between individuals, ideas, or events. RI.8.5 – Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	By the end of the lesson, I will be able to: L.7.4a – Use context as a clue to the meaning of a word or phrase. RI.8.3 – Analyze how a text makes connections among and distinctions between individuals, ideas, or events. RI.8.5 – Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

Essential Question(s)	<ul style="list-style-type: none"> How do I determine the meaning of an unfamiliar word or usage? How do words and their use influence language?
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Common Core Standards	L.7.4a – Use context as a clue to the meaning of a word or phrase. RI.8.3 – Analyze how a text makes connections among and distinctions between individuals, ideas, or events. RI.8.5 – Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
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DOK Level(s)	2-3	2-3	2-3	2-3	2-3
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Vocabulary	Phrases, Clauses, Dangling Modifiers, Context Clues, Affixes	Phrases, Clauses, Dangling Modifiers, Context Clues, Affixes	Phrases, Clauses, Dangling Modifiers, Context Clues, Affixes	Phrases, Clauses, Dangling Modifiers, Context Clues, Affixes	Phrases, Clauses, Dangling Modifiers, Context Clues, Affixes
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Class Procedures/Lesson Design	Do Now: (5-7 minutes)	Do Now: (5-7 minutes)	Do Now: (5-7 minutes)	Do Now: (5-7 minutes)	Do Now: (5-7 minutes)
	Free Write: Journal Writing/One paragraph 5-7 Sentences.	Paragraph Editing: Use correct symbol to edit.	Free Write: Journal Writing/One paragraph 5-7 Sentences.	Paragraph Editing: Use correct symbol to edit.	Free Write: Journal Writing/ One Paragraph 5-7 Sentences. Friday: Do Now - Journal Check.
	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)	Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)	Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)

	Teacher ask: What are the key moments, characters, or ideas in the story?	Teacher ask: How do these different elements interact with and influence each other?	Teacher ask: What evidence or examples can you provide to support your claims?	Teacher ask: What are the key structural similarities and differences between the design of multiple text?	Teacher ask: Which words or phrases in a sentence do you not understand stand or prevent you from understanding other portions of the text?
	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)	Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)
	Students will: Listen to next chapter from novel.	Students will: MAP online training.	Students will: Listen to next chapter from novel.	Students will: Listen to next few chapters from novel.	Students will: Insert Homework Packet Week 26 into Mastery Connect.
	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)	Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)
	Students will: Answer review questions from novel. Homework Week 26 due Monday, March 13, 2017	Students will: Continue MAP online training use manipulatives. (mice and headphones)	Students will: Answer review questions from novel. Work on Google slides from summary of novel.	Students will: Answer review questions from novel.	Weekly reading comprehension assessment – Mastery Connect Continue working on MAP online practice.
Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	
Core/Daily Formative Assessment (5-10 Minutes)					Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/				
	<ol style="list-style-type: none"> 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme 				

Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book	
Materials and Resources	<ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures 13. ThinkCERCA 14. Read Works Digital 	
Unit Planner and Special Notes	ANNOUNCEMENTS: <ol style="list-style-type: none"> 1. End of 3rd Quarter – March 10 2. Spring Break – March 20-24 3. MAP Testing – April/May 	

