

**Week  
Of  
Nov. 14 – Nov. 18,  
2016**

**Jennings Junior High School CPA Lesson Plan**

<b>Subject: English Language Arts</b>		<b>Grade Levels: 7 &amp; 8</b>		<b>Instructor: Mrs. A. Keys</b>	
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Key Concepts - Learning Targets /Daily Objective</b>	<p>By the end of the lesson, I will be able to:</p> <p><b>RL.7.2 &amp; RL.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b></p> <p><b>L.7.4a &amp; L.8.4a</b> <b>L.7.4b &amp; L.8.4b</b> – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p><b>W.8.1 &amp; W.7.1</b> – Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>By the end of the lesson, I will be able to:</p> <p><b>RL.7.2 &amp; RL.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b></p> <p><b>L.7.4a &amp; L.8.4a</b> <b>L.7.4b &amp; L.8.4b</b> – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p><b>W.8.1 &amp; W.7.1</b> – Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>By the end of the lesson, I will be able to:</p> <p><b>RL.7.2 &amp; RL.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b></p> <p><b>L.7.4a &amp; L.8.4a</b> <b>L.7.4b &amp; L.8.4b</b> – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p><b>W.8.1 &amp; W.7.1</b> – Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>By the end of the lesson, I will be able to:</p> <p><b>RL.7.2 &amp; RL.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b></p> <p><b>L.7.4a &amp; L.8.4a</b> <b>L.7.4b &amp; L.8.4b</b> – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p><b>W.8.1 &amp; W.7.1</b> – Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>By the end of the lesson, I will be able to:</p> <p><b>RL.7.2 &amp; RL.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b></p> <p><b>L.7.4a &amp; L.8.4a</b> <b>L.7.4b &amp; L.8.4b</b> – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p><b>W.8.1 &amp; W.7.1</b> – Write arguments to support claims with clear reasons and relevant evidence.</p>
<b>Essential Question(s)</b>	<ul style="list-style-type: none"> <li>• How will I determine the theme of the passage?</li> <li>• How do context clues help discover the meaning of unfamiliar words?</li> <li>• What is a root word?</li> <li>• What is a prefix/suffix?</li> </ul>				
<b>Common Core Standards</b>	<p><b>RL.7.2 &amp; RL.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text.</p> <p><b>L.7.4a &amp; L.8.4a</b> <b>L.7.4b &amp; L.8.4b</b> – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p><b>W.8.1 &amp; W.7.1</b> – Write arguments to support claims with clear reasons and relevant evidence.</p>				
<b>DOK Level(s)</b>	2-3	2-3	2-3	2-3	2-3
<b>Vocabulary</b>	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research
<b>Class Procedures/Lesson Design</b>	<b>Do Now: (5-7 minutes)</b>	<b>Do Now: (5-7 minutes)</b>  Paragraph Editing: Use correct symbol to edit.	<b>Do Now: (5-7 minutes)</b>	<b>Do Now: (5-7 minutes)</b>  Paragraph Editing: Use correct symbol to edit.	<b>Do Now: (5-7 minutes)</b>

	Free Write: Journal Writing/One paragraph 5-7 Sentences.		Free Write: Journal Writing/One paragraph 5-7 Sentences.		Free Write: Journal Writing/ One Paragraph 5-7 Sentences.  Friday: Do Now - Journal Check.
	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>  Teacher ask: What key idea and theme does the author introduce and develop throughout?	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>  Teacher ask: How does the author use supporting ideas to develop the main idea or theme?	<b>Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)</b>  Teacher ask: How does the author use supporting ideas to develop the main idea or theme?	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>  Teacher ask: What do you claim, why, and how is your claim distinct from all others about this subject?	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>  Teacher ask: What do you claim, why, and how is your claim distinct from all others about this subject?
	<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>  Students will: Review Cornell Notes in their Interactive Notebooks in Google Classroom, Main Idea and Theme.	<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>  Students will: Listen to next chapters in novel.  Students will use Dialectical Journal notes for both reading pieces.	<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>  Students will: Listen to next chapter in novel.  Students will use Dialectical Journal notes for both reading pieces.	<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>  Students will: Take Cornell Notes in Interactive Notebook in Google Classroom on Argumentative Writing.	<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>  Students will: Insert-Homework Packet Week 14 into Mastery Connect.
	<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>  Students will: Analyze story and answer main idea and theme questions.  Receive Homework Packet – Week 14 electronically, due Friday. Weebly Page	<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>  Students will: Answer review questions from chapter – Weebly Page	<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>  Students will: Answer review questions from chapter – Weebly Page  All students will finish novel today or Thursday!	<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>  Students will: Complete Argumentative Graphic Organizer.	<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>  Students will: Complete CFA 5/ELA Assessment. Mastery Connect
<b>Highly Tested GLEs:</b>	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	

<b>(MAP Time) Devoted to Common</b>					
<b>Core/Daily Formative Assessment (5-10 Minutes)</b>					Bi-Weekly Common Formative Assessment – Mastery Connect
<b>Homework</b>	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: <a href="http://angelakeys.weebly.com/">http://angelakeys.weebly.com/</a> <ol style="list-style-type: none"> <li>1. Story Elements</li> <li>2. Prediction</li> <li>3. Main Idea/Central</li> <li>4. Point of View</li> <li>5. Theme</li> </ol>				
<b>Summative Assessment</b>	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book				
<b>Materials and Resources</b>	<ol style="list-style-type: none"> <li>1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl</li> <li>2. Composition Note Book</li> <li>3. Interactive Notebook/Google Classroom</li> <li>4. Dictionary/Thesaurus</li> <li>5. Pen/Pencil</li> <li>6. Laptops</li> <li>7. New York Times Learning Website</li> <li>8. Chromecast</li> <li>9. Lan School</li> <li>10. Acuity</li> <li>11. Actively Learn</li> <li>12. Kagan Structures</li> </ol>				
<b>Unit Planner and Special Notes</b>	<b>ANNOUNCEMENTS:</b> <ol style="list-style-type: none"> <li>1. Acuity 2 – December 5-16</li> <li>2. End of 2<sup>nd</sup> Quarter – December 16</li> <li>3. Acuity 3 – February 6-17</li> </ol>				

