

**Week  
Of  
Nov. 21 – Nov. 22,  
2016**

**Jennings Junior High School CPA Lesson Plan**

<b>Subject: English Language Arts</b>			<b>Grade Levels: 7 &amp; 8</b>	<b>Instructor: Mrs. A. Keys</b>	
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Key Concepts - Learning Targets /Daily Objective</b>	<p>By the end of the lesson, I will be able to:</p> <p><b>RL.7.2 &amp; RL.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b></p> <p><b>L.7.4a &amp; L.8.4a</b> <b>L.7.4b &amp; L.8.4b</b> – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p><b>W.8.1 &amp; W.7.1</b> – Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>By the end of the lesson, I will be able to:</p> <p><b>RL.7.2 &amp; RL.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text. <b>(Review)</b></p> <p><b>L.7.4a &amp; L.8.4a</b> <b>L.7.4b &amp; L.8.4b</b> – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p><b>W.8.1 &amp; W.7.1</b> – Write arguments to support claims with clear reasons and relevant evidence.</p>	No School	No School	No School
<b>Essential Question(s)</b>					
<b>Common Core Standards</b>	<p><b>RL.7.2 &amp; RL.8.2</b> – Determine a theme or central idea of a text and analyze its development over the course of the text.</p> <p><b>L.7.4a &amp; L.8.4a</b> <b>L.7.4b &amp; L.8.4b</b> – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p><b>W.8.1 &amp; W.7.1</b> – Write arguments to support claims with clear reasons and relevant evidence.</p>				
<b>DOK Level(s)</b>	2-3	2-3	2-3	2-3	2-3
<b>Vocabulary</b>	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research			
<b>Class Procedures/Lesson Design</b>	<p><b>Do Now: (5-7 minutes)</b></p> <p>Free Write: Journal Writing/One paragraph 5-7 Sentences.</p>	<p><b>Do Now: (5-7 minutes)</b></p> <p>Paragraph Editing: Use correct symbol to edit.</p>	<p><b>Do Now: (5-7 minutes)</b></p> <p>Free Write: Journal Writing/One paragraph 5-7 Sentences.</p>	<p><b>Do Now: (5-7 minutes)</b></p> <p>Paragraph Editing: Use correct symbol to edit.</p>	<p><b>Do Now: (5-7 minutes)</b></p> <p>Free Write: Journal Writing/One Paragraph 5-7 Sentences.</p>

					Friday: Do Now - Journal Check.
<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>	<b>Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)</b>	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>	<b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b>
Teacher ask: What do you claim and why?	Teacher ask: What is a Socratic Seminar?	Teacher ask:	Teacher ask:	Teacher ask:	Teacher ask:
<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>	<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>	<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>	<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>	<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>	<b>Whole Group: Instruction/ Modeling and Checking for Understanding, including strategies: (20 Minutes)</b>
Students will: 8 <sup>th</sup> grades will take final novel Assessment– Part 1 in Mastery Connect and Part 2 Constructed Response questions.  7 <sup>th</sup> graders will explore “Think Cerca” use Google classroom code.	Students will: Conduct a Socratic Seminar from completed novels.	Students will:	Students will:	Students will:.	Students will:.
<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>	<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>	<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>	<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>	<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>	<b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b>
Students will: 8 <sup>th</sup> Grade will finish Part 1 and Part 2 final Assessment.  Continue with “Think Cerca” in Google classroom using code.	Students will: Discus in rigorously/vigorously in a Socratic Seminar circle their first completed novel. Incorporating all of the common cores taught from August – November, while making a real world connection.	Students will:	Students will:	Students will:	Students will:

<b>Highly Tested GLEs: (MAP Time) Devoted to Common</b>	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	
<b>Core/Daily Formative Assessment (5-10 Minutes)</b>					Bi-Weekly Common Formative Assessment – Mastery Connect
<b>Homework</b>	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: <a href="http://angelakeys.weebly.com/">http://angelakeys.weebly.com/</a> <ol style="list-style-type: none"> <li>1. Story Elements</li> <li>2. Prediction</li> <li>3. Main Idea/Central</li> <li>4. Point of View</li> <li>5. Theme</li> </ol>				
<b>Summative Assessment</b>	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book				
<b>Materials and Resources</b>	<ol style="list-style-type: none"> <li>1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl</li> <li>2. Composition Note Book</li> <li>3. Interactive Notebook/Google Classroom</li> <li>4. Dictionary/Thesaurus</li> <li>5. Pen/Pencil</li> <li>6. Laptops</li> <li>7. New York Times Learning Website</li> <li>8. Chromecast</li> <li>9. Lan School</li> <li>10. Acuity</li> <li>11. Actively Learn</li> <li>12. Kagan Structures</li> </ol>				
<b>Unit Planner and Special Notes</b>	<b>ANNOUNCEMENTS:</b> <ol style="list-style-type: none"> <li>1. Acuity 2 – December 5-16</li> <li>2. End of 2<sup>nd</sup> Quarter – December 16</li> <li>3. Acuity 3 – February 6-17</li> </ol>				

