

**Week
Of
Nov. 28 – Dec. 02,
2016**

Jennings Junior High School CPA Lesson Plan

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| Subject: English Language Arts | | Grade Levels: 7 & 8 | | Instructor: Mrs. A. Keys | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Key Concepts - Learning Targets /Daily Objective | <p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p> | <p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p> | <p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p> | <p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p> | <p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p> |
| Essential Question(s) | <ul style="list-style-type: none"> • How will I determine the theme of the passage? • How do context clues help discover the meaning of unfamiliar words? • What is a root word? • What is a prefix/suffix? | | | | |
| Common Core Standards | <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text.</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.8.1 & W.7.1 – Write arguments to support claims with clear reasons and relevant evidence.</p> | | | | |
| DOK Level(s) | 2-3 | 2-3 | 2-3 | 2-3 | 2-3 |
| Vocabulary | Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research | Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research | Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research | Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research | Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues, Arguments, Claims Evidence, Research |
| Class Procedures/Lesson Design | Do Now: (5-7 minutes) | Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit. | Do Now: (5-7 minutes) | Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit. | Do Now: (5-7 minutes) |

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| | Free Write: Journal Writing/One paragraph 5-7 Sentences. | | Free Write: Journal Writing/One paragraph 5-7 Sentences. | | Free Write: Journal Writing/ One Paragraph 5-7 Sentences. Friday: Do Now - Journal Check. |
| | Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What key idea and theme does the author introduce and develop throughout? | Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: How does the author use supporting ideas to develop the main idea or theme? | Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes) Teacher ask: How does the author use supporting ideas to develop the main idea or theme? | Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: How does the author use supporting ideas to develop the main idea or theme? | Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes) Teacher ask: What do you claim, why, and how is your claim distinct from all others about this subject? |
| | Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Prepare for Acuity B – Acuity Practice. | Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Analyze Acuity Passages in Acuity. | Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Analyze Acuity Passages in Acuity. | Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Analyze Acuity Passages in Acuity. | Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes) Students will: Insert-Homework Packet Week 14 into Mastery Connect. Analyze Acuity Passages in Acuity. |
| | Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Receive Homework Packet – Week 15 electronically, due Friday. Weebly Page | Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer questions from the Acuity passages. | Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer questions from the Acuity passages. | Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Answer questions from the Acuity passages. | Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes) Students will: Complete CFA 5/ELA Assessment. Mastery Connect |
| Highly Tested GLEs: (MAP Time) Devoted to Common | Exit Slip | MAP TIME- New York Times | Exit Slip | MAP TIME – Acuity | |

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| Core/Daily Formative Assessment (5-10 Minutes) | | | | | Bi-Weekly Common Formative Assessment – Mastery Connect |
| Homework | Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/ <ol style="list-style-type: none"> 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme | | | | |
| Summative Assessment | DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book | | | | |
| Materials and Resources | <ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures | | | | |
| Unit Planner and Special Notes | ANNOUNCEMENTS: <ol style="list-style-type: none"> 1. Acuity 2 – December 5-16 2. End of 2nd Quarter – December 16 3. Acuity 3 – February 6-17 | | | | |

