

Week Of Nov. 7 – Nov. 11, 2016	Jennings Junior High School CPA Lesson Plan				
Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text. (Review)</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>
Essential Question(s)	<ul style="list-style-type: none"> • How will I determine the main idea of the passage? • How do context clues help discover the meaning of unfamiliar words? • What is a root word? • What is a prefix/suffix? 				
Common Core Standards	<p>RL.7.2 & RL.8.2 – Determine a theme or central idea of a text and analyze its development over the course of the text.</p> <p>L.7.4a & L.8.4a L.7.4b & L.8.4b – Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues	Main Idea, Central Idea, Topic Sentence, Affixes, Suffixes, Context Clues
Class Procedures/Lesson Design	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/ One Paragraph 5-7 Sentences.

					Friday: Do Now - Journal Check.
<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What central ideas does the author introduce and develop throughout?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: How does the author develop this theme or central idea throughout the text?</p>	<p>Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: Which words or phrases contribute the most to the meaning or tone of a text?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: Which words or phrases in a sentence do you not understand or prevent you from understanding other portions of the text?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: Which words have many different meanings or connotations, and seem most fitting in the context used in this text?</p>	
<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Review Cornell Notes in their Interactive Notebooks in Google Classroom, Main Idea.</p> <p>Take Cornell Notes in Interactive Notebook in Google Classroom on Context Clues and Affixes.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Complete Main Idea, (I-Chart) and Context Clues Graphic Organizer.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Listen to next chapter in novel.</p> <p>Students will use Dialectical Journal notes for both reading pieces.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Listen to next chapter in novel.</p> <p>Students will use Dialectical Journal notes for both reading pieces.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Insert-Homework Packet Week 13 into Mastery Connect.</p>	
<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Watch Main Idea, Context Clues, and Affixes video.</p> <p>Main Idea, Context Clues and Affixes, Pre-Assessment – Mastery Connect.</p> <p>Receive Homework Packet – Week 13 electronically, due Friday. Weebly Page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Complete IXL practice Context Clues and Affixes.</p> <p>Take Pre-Assessment in Mastery Connect – Main Idea, Context Clues, and Affixes.</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Answer review questions from chapter – Weebly Page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Answer review questions from chapter – Weebly Page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Complete Post-Assessment in Mastery Connect – Main Idea, Context Clues, and Affixes.</p> <p>Continue with IXL practice on Context Clues and Affixes.</p>	

Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – Acuity	
Core/Daily Formative Assessment (5-10 Minutes)					Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/ <ol style="list-style-type: none"> 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme 				
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book				
Materials and Resources	<ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures 				
Unit Planner and Special Notes	ANNOUNCEMENTS: <ol style="list-style-type: none"> 1. Acuity 2 – December 5-16 2. End of 2nd Quarter – December 16 3. Acuity 3 – February 6-17 				

