

Week Of Oct. 10 - Oct. 14, 2016	Jennings Junior High School CPA Lesson Plan				
Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	By the end of the lesson, I will be able to: RI.7.3 & RI.8.3 – Analyze real World Interactions to Novel/Context. L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase. W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	By the end of the lesson, I will be able to: RI.7.3 & RI.8.3 – Analyze real World Interactions to Novel/Context. L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase. W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	By the end of the lesson, I will be able to: RL.7.2 & RI.8.2 – Seek a deeper understanding of the novel through a Socratic Seminar. RI.7.3 & RI.8.3 – Analyze real World Interactions to Novel/Context. L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase. W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	By the end of the lesson, I will be able to: RI.7.3 & RI.8.3 – Analyze real World Interactions to Novel/Context. L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase. W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	By the end of the lesson, I will be able to: RI.7.3 & RI.8.3 – Analyze real World Interactions to Novel/Context. L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase. W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
Essential Question(s)	What strategies can you use to make writing come alive for a reader? What is Socratic Seminar?				
Common Core Standards	RL.7.2 & RI.8.2 – Seek a deeper understanding of the novel through a Socratic Seminar. RI.7.3 & RI.8.3 – Analyze real World Interactions to Novel/Context. L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase. W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Analyze, Real World Connections, Compare, Contrast, Literature, Article, Injustice, Salient, Anecdotes, Dialectical Journal, Socratic Seminar	Analyze, Real World Connections, Compare, Contrast, Literature, Article, Injustice, Salient, Anecdotes, Dialectical Journal, Socratic Seminar	Analyze, Real World Connections, Compare, Contrast, Literature, Article, Injustice, Salient, Anecdotes, Dialectical Journal, Socratic Seminar	Analyze, Real World Connections, Compare, Contrast, Literature, Article, Injustice, Salient, Anecdotes, Dialectical Journal, Socratic Seminar	Analyze, Real World Connections, Compare, Contrast, Literature, Article, Injustice, Salient, Anecdotes, Dialectical Journal, Socratic Seminar
Class Procedures/Lesson Design	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/ One Paragraph 5-7 Sentences.

					Friday: Do Now - Journal Check.
<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: Do students process critical prerequisite skills and knowledge?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What techniques does the author use to make connections or distinctions between different elements?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What is the main idea or underlying value in the text?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What connection is the author trying to make in the text?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: Which elements affect others most?</p>	
<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Take CFA #3- Mastery Connect.</p> <p>Take Cornell Notes in their Interactive Notebooks in Google Classroom, Compare & Contrast.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Complete compare and contrast Venn diagram. Using the informational article and the novel.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: take part in a Socratic Seminar round table discussion chapters 1-15 from novel and informational article</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Listen to the next chapters from novel.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Insert-Homework Packet Week 9 into Mastery Connect.</p>	
<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Read Informational Article and then listen to next two chapters from novel.</p> <p>Students will use Dialectical Journal notes for both reading pieces.</p> <p>Receive Homework Packet – Week 9 electronically, due Friday. Weebly Page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Using Kagan Structures/Rally Robin – In pairs students alternate generating oral responses, to the events of the article and novel, using compare & contrast.</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Continue open dialog and make real world connection.</p> <p>Complete Socratic Seminar exit slip/Rubric</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Answer review comprehension questions after you read from the novel. Weebly Page</p> <p>Students will use Dialectical Journal notes for both reading pieces.</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Acuity stem like questions practice.</p>	

Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – California State	
Core/Daily Formative Assessment (5-10 Minutes)	Bi-Weekly Common Formative Assessment – Mastery Connect				Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/ 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme				
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book				
Materials and Resources	1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures				
Unit Planner and Special Notes	ANNOUNCEMENTS: 1. Acuity 2 – December 5-16 2. End of 2 nd Quarter – December 16 3. Acuity 3 – February 6-17				

