

Week Of Oct. 17 - Oct. 21, 2016	Jennings Junior High School CPA Lesson Plan				
Subject: English Language Arts			Grade Levels: 7 & 8	Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Key Concepts - Learning Targets /Daily Objective</b>	By the end of the lesson, I will be able to:  RL.7.4 & RL.8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.  L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.  W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	By the end of the lesson, I will be able to:  RL.7.4 & RL.8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.  L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.  W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	By the end of the lesson, I will be able to:  RL.7.4 & RL.8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.  L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.  W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	By the end of the lesson, I will be able to:  RL.7.4 & RL.8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.  L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.  W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	By the end of the lesson, I will be able to:  RL.7.4 & RL.8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.  L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.  W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>Essential Question(s)</b>	1. What is figurative language? 2. What are similes, metaphors, hyperboles, onomatopoeia, alliteration, and personification? 3. How do author's use figurative language devices to affect their craft? 4. How are the different devices alike and different?				
<b>Common Core Standards</b>	RL.7.4 & RL.8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.  L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.  W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				
<b>DOK Level(s)</b>	2-3	2-3	2-3	2-3	2-3
<b>Vocabulary</b>	Figurative Language, Alliteration, Allusion, Assonance, Hyperbole, Irony, Juxtaposition, Metaphor, Onomatopoeia, Personification, Pun, Simile	Figurative Language, Alliteration, Allusion, Assonance, Hyperbole, Irony, Juxtaposition, Metaphor, Onomatopoeia, Personification, Pun, Simile	Figurative Language, Alliteration, Allusion, Assonance, Hyperbole, Irony, Juxtaposition, Metaphor, Onomatopoeia, Personification, Pun, Simile	Figurative Language, Alliteration, Allusion, Assonance, Hyperbole, Irony, Juxtaposition, Metaphor, Onomatopoeia, Personification, Pun, Simile	Figurative Language, Alliteration, Allusion, Assonance, Hyperbole, Irony, Juxtaposition, Metaphor, Onomatopoeia, Personification, Pun, Simile
<b>Class Procedures/Lesson Design</b>	Do Now: (5-7 minutes)	Do Now: (5-7 minutes)  Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes)	Do Now: (5-7 minutes)  Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes)

<p>Free Write: Journal Writing/One paragraph 5-7 Sentences.</p>		<p>Free Write: Journal Writing/One paragraph 5-7 Sentences.</p>		<p>Free Write: Journal Writing/ One Paragraph 5-7 Sentences.</p> <p>Friday: Do Now - Journal Check.</p>
<p><b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b></p> <p>Teacher ask: Which words have different figurative or connotative meaning?</p>	<p><b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b></p> <p>Teacher ask: Which words or phrases contribute the most to the meaning or tone or a text?</p>	<p><b>Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)</b></p> <p>Teacher ask: How does the author's choice of words affect the meaning and tome of the text?</p>	<p><b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b></p> <p>Teacher ask: How does a specific word choice contribute to the meaning or tone?</p>	<p><b>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</b></p> <p>Teacher ask: Which words are used according to their technical meaning in this context?</p>
<p><b>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</b></p> <p>Students will:</p> <p>Take Cornell Notes in their Interactive Notebooks in Google Classroom, Figurative Language</p>	<p><b>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</b></p> <p>Students will: Identify Figurative Language activity – Weebly Page</p>	<p><b>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</b></p> <p>Students will: Listen to next chapter in novel.</p> <p>Students will use Dialectical Journal notes for both reading pieces.</p>	<p><b>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</b></p> <p>Students will: Kagan Structures - Round Robin, play Figurative language game with index cards.</p>	<p><b>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</b></p> <p>Students will: Insert-Homework Packet Week 10 into Mastery Connect.</p> <p>Post/Assessment – Mastery Connect.</p>
<p><b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b></p> <p>Students will: Watch Figurative Language video.</p> <p>Figurative Language Pre-Assessment – Mastery Connect.</p> <p>Receive Homework Packet – Week 10 electronically, due Friday. Weebly Page</p>	<p><b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b></p> <p>Students will: Finish Tic-Tac-Toe Vocabulary chapters 15-17</p>	<p><b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b></p> <p>Students will: Answer review questions from chapter – Weebly Page</p>	<p><b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b></p> <p>Students will: Share their correct answers a loud from the Figurative Language game.</p>	<p><b>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</b></p> <p>Students will: Acuity stem like questions practice.</p>

<b>Highly Tested GLEs: (MAP Time) Devoted to Common</b>	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – California State	
<b>Core/Daily Formative Assessment (5-10 Minutes)</b>	Bi-Weekly Common Formative Assessment – Mastery Connect				Bi-Weekly Common Formative Assessment – Mastery Connect
<b>Homework</b>	<p>Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: <a href="http://angelakeys.weebly.com/">http://angelakeys.weebly.com/</a></p> <ol style="list-style-type: none"> <li>1. Story Elements</li> <li>2. Prediction</li> <li>3. Main Idea/Central</li> <li>4. Point of View</li> <li>5. Theme</li> </ol>				
<b>Summative Assessment</b>	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book				
<b>Materials and Resources</b>	<ol style="list-style-type: none"> <li>1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl</li> <li>2. Composition Note Book</li> <li>3. Interactive Notebook/Google Classroom</li> <li>4. Dictionary/Thesaurus</li> <li>5. Pen/Pencil</li> <li>6. Laptops</li> <li>7. New York Times Learning Website</li> <li>8. Chromecast</li> <li>9. Lan School</li> <li>10. Acuity</li> <li>11. Actively Learn</li> <li>12. Kagan Structures</li> </ol>				
<b>Unit Planner and Special Notes</b>	<p><b>ANNOUNCEMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Acuity 2 – December 5-16</li> <li>2. End of 2<sup>nd</sup> Quarter – December 16</li> <li>3. Acuity 3 – February 6-17</li> </ol>				

