

Week Of Oct. 24 - Oct. 28, 2016	Jennings Junior High School CPA Lesson Plan				
Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	<p>By the end of the lesson, I will be able to:</p> <p>RI.7.5 & RI.8.5 – Analyze the text structure of a specific paragraph of text.</p> <p>RL.7.1 & RL.8.1 – Cite textual evidence that strongly support my inferences and analysis of the text.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RI.7.5 & RI.8.5 – Analyze the text structure of a specific paragraph of text.</p> <p>RL.7.1 & RL.8.1 – Cite textual evidence that strongly support my inferences and analysis of the text.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RI.7.5 & RI.8.5 – Analyze the text structure of a specific paragraph of text.</p> <p>RL.7.1 & RL.8.1 – Cite textual evidence that strongly support my inferences and analysis of the text.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RI.7.5 & RI.8.5 – Analyze the text structure of a specific paragraph of text.</p> <p>RL.7.1 & RL.8.1 – Cite textual evidence that strongly support my inferences and analysis of the text.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RI.7.5 & RI.8.5 – Analyze the text structure of a specific paragraph of text.</p> <p>RL.7.1 & RL.8.1 – Cite textual evidence that strongly support my inferences and analysis of the text.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>
Essential Question(s)	How does understanding a text’s structure help me better understand its meaning?				
Common Core Standards	<p>RI.7.5 & RI.8.5 – Analyze the text structure of a specific paragraph of text.</p> <p>RL.7.1 & RL.8.1 – Cite textual evidence that strongly support my inferences and analysis of the text.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Text Structures, Sequence, Process, Problem, Solution, Inference	Text Structures, Sequence, Process, Problem, Solution, Inference	Text Structures, Sequence, Process, Problem, Solution, Inference	Text Structures, Sequence, Process, Problem, Solution, Inference	Text Structures, Sequence, Process, Problem, Solution, Inference
Class Procedures/Lesson Design	<p>Do Now: (5-7 minutes)</p> <p>Free Write: Journal Writing/One paragraph 5-7 Sentences.</p>	<p>Do Now: (5-7 minutes)</p> <p>Paragraph Editing: Use correct symbol to edit.</p>	<p>Do Now: (5-7 minutes)</p> <p>Free Write: Journal Writing/One paragraph 5-7 Sentences.</p>	<p>Do Now: (5-7 minutes)</p> <p>Paragraph Editing: Use correct symbol to edit.</p>	<p>Do Now: (5-7 minutes)</p> <p>Free Write: Journal Writing/ One Paragraph 5-7 Sentences.</p> <p>Friday: Do Now - Journal Check.</p>

	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What are the key structures and differences between these different texts?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: How do the different structures contribute to the meaning and style of each text?</p>	<p>Whole Group Lesson: Anticipatory set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: Which sentence in this paragraph does not most to develop and refine a key idea and how does it do that?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: How does this specific component affect the development of the theme, setting, or plot of this text?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What are the key structures and differences between these different texts?</p>
	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Take Cornell Notes in their Interactive Notebooks in Google Classroom, Text Structures, and Inference Review</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Listen to next chapters from novel. Students will use Dialectical Journal notes for both reading pieces.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Listen to next chapter in novel. Students will use Dialectical Journal notes for both reading pieces.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Identify the Text Structures graphic organizer.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Insert-Homework Packet Week 11 into Mastery Connect. Post/Assessment – Mastery Connect.</p>
	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Watch Text Structures video. Figurative Language Post-Assessment – Mastery Connect. Receive Homework Packet – Week 11 electronically, due Friday. Weebly Page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Complete Sequence of events graphic organizer, using their novels.</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Answer review questions from chapter – Weebly Page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Work on Vocabulary Tic-Tac-Toe-Weebly Page with new vocabulary words.</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: IXL – Context Clues II.1 – Use Context to identify the meaning of a word.</p>
<p>Highly Tested GLEs: (MAP Time) Devoted to Common</p>	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – California State	

Core/Daily Formative Assessment (5-10 Minutes)	Bi-Weekly Common Formative Assessment – Mastery Connect				Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/ <ol style="list-style-type: none"> 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme 				
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book				
Materials and Resources	<ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures 				
Unit Planner and Special Notes	ANNOUNCEMENTS: <ol style="list-style-type: none"> 1. Acuity 2 – December 5-16 2. End of 2nd Quarter – December 16 3. Acuity 3 – February 6-17 				

