

Week Of Oct. 3 - Oct. 7, 2016	Jennings Junior High School CPA Lesson Plan				
Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.2 & RL.8.2 - Seek a deeper understanding of the novel through a Socratic Seminar.</p> <p>RL.7.3 – Analyze how particular elements of a story or drama interact.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.3 – Analyze how particular elements of a story or drama interact.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.3 – Analyze how particular elements of a story or drama interact.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.3 – Analyze how particular elements of a story or drama interact.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>By the end of the lesson, I will be able to:</p> <p>RL.7.3 – Analyze how particular elements of a story or drama interact.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>
Essential Question(s)	<p>What is Socratic Seminar?</p> <p>How do authors show cause and effect relationships between events in a story?</p>				
Common Core Standards	<p>RL.7.2 & RL.8.2 - Seek a deeper understanding of the novel through a Socratic Seminar.</p> <p>RL.7.3 – Analyze how particular elements of a story or drama interact.</p> <p>L.7.4 & L.8.4 – Use context as a clue to the meaning of a word or phrase.</p> <p>W.7.2 & W.8.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Socratic Seminar, Context Clues, Story Elements, Resolution, Rising Action, Climax, Falling Action, Exposition	Context Clues, Story Elements, Resolution, Rising Action, Climax, Falling Action, Exposition	Context Clues, Story Elements, Resolution, Rising Action, Climax, Falling Action, Exposition	Context Clues, Story Elements, Resolution, Rising Action, Climax, Falling Action, Exposition	Context Clues, Story Elements, Resolution, Rising Action, Climax, Falling Action, Exposition
Class Procedures/Lesson Design	<p>Do Now: (5-7 minutes)</p> <p>Free Write: Journal Writing/One paragraph 5-7 Sentences.</p>	<p>Do Now: (5-7 minutes)</p> <p>Paragraph Editing: Use correct symbol to edit.</p>	<p>Do Now: (5-7 minutes)</p> <p>Free Write: Journal Writing/One paragraph 5-7 Sentences.</p>	<p>Do Now: (5-7 minutes)</p> <p>Paragraph Editing: Use correct symbol to edit.</p>	<p>Do Now: (5-7 minutes)</p> <p>Free Write: Journal Writing/ One Paragraph 5-7 Sentences.</p>

					Friday: Do Now - Journal Check.
<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: Determine a theme or central idea of the text and analyze its development over the course of the text, and provide an objective summary of text.</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What story elements matter most?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: Which elements affect others most?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: How does each element affect the others?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: Which events or specific lines of dialogue most affect the story?</p>	
<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Take part in a Socratic Seminar round table discussion. Chapters 1-11 from Novel.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Take Cornell Notes in their Interactive Notebooks in Google Classroom, about Story Elements.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Listen to the next few chapters from novel.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Take quiz 2 from Novel. Reading Comprehension.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Insert-Homework Packet Week 8 into Mastery Connect.</p>	
<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Reflect on a genuine curiosity on the part of the questioner.</p> <p>Students will: identify with complex ideas in the text through rigorously thoughtful dialogue, rather than by memorizing bits of information.</p> <p>Receive Homework Packet – Week 8 electronically, due Friday. Weebly Page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Complete Plot Diagram graphic organizer of story elements using the novel.</p> <ul style="list-style-type: none"> -Exposition -Rising Action -Climax -Falling Action -Resolution 	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Answer Reading Comprehension, review questions from novel,</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Complete Vocabulary Tic-Tac-Toe, Weebly Page.</p> <p>Kagan Structures: Rally Table- In pairs students alternate generating written response.</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: CFA 3 - Mastery Connect</p> <p>Acuity stem like questions.</p>	

Highly Tested GLEs: (MAP Time) Devoted to Common	Exit Slip	MAP TIME- New York Times	Exit Slip	MAP TIME – California State	
Core/Daily Formative Assessment (5-10 Minutes)					Bi-Weekly Common Formative Assessment – Mastery Connect
Homework	Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/ 1. Story Elements 2. Prediction 3. Main Idea/Central 4. Point of View 5. Theme				
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book				
Materials and Resources	1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook/Google Classroom 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Laptops 7. New York Times Learning Website 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. Kagan Structures				
Unit Planner and Special Notes	ANNOUNCEMENTS: 1. 1 st Quarter Ends – October 7, 2016 2. Acuity 2 – December 5-16 3. Acuity 3 – February 6-17				

