

**Week
Of
Sept. 19 - Sept. 23,
2016**

Jennings Junior High School CPA Lesson Plan

Subject: English Language Arts		Grade Levels: 7 & 8		Instructor: Mrs. A. Keys	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Concepts - Learning Targets /Daily Objective	By the end of the lesson, I will be able to: RL.7.2 RI.8.2 – Provide an objective summary of the text. L.7.2 & L.8.2 – Analyze the purpose of information expressed in diverse media and evaluate the motives behind the presentation. W.7.3 & W.8.3 – Write a real or imagined narrative with descriptive and effective technique.	By the end of the lesson, I will be able to: RL.7.2 RI.8.2 – Provide an objective summary of the text. L.7.2 & L.8.2 – Analyze the purpose of information expressed in diverse media and evaluate the motives behind the presentation. W.7.3 & W.8.3 – Write a real or imagined narrative with descriptive and effective technique.	By the end of the lesson, I will be able to: RL.7.2 RI.8.2 – Provide an objective summary of the text. L.7.2 & L.8.2 – Analyze the purpose of information expressed in diverse media and evaluate the motives behind the presentation. W.7.3 & W.8.3 – Write a real or imagined narrative with descriptive and effective technique.	By the end of the lesson, I will be able to: RL.7.2 RI.8.2 – Provide an objective summary of the text. L.7.2 & L.8.2 – Analyze the purpose of information expressed in diverse media and evaluate the motives behind the presentation. W.7.3 & W.8.3 – Write a real or imagined narrative with descriptive and effective technique.	By the end of the lesson, I will be able to: RL.7.2 RI.8.2 – Provide an objective summary of the text. L.7.2 & L.8.2 – Analyze the purpose of information expressed in diverse media and evaluate the motives behind the presentation. W.7.3 & W.8.3 – Write a real or imagined narrative with descriptive and effective technique.
Essential Question(s)	How do we get to the point in our reading? What types of things should we include in a good summary?				
Common Core Standards	RI.7.2 RI.8.2 – Analyze the development of the theme throughout a text. L.7.2 & L.8.2 – Analyze the purpose of information expressed in diverse media and evaluate the motives behind the presentation. W.7.3 & W.8.3 – Write a real or imagined narrative with descriptive and effective technique.				
DOK Level(s)	2-3	2-3	2-3	2-3	2-3
Vocabulary	Summarize, Restate, Comprehension, Paraphrasing, Opinions, Your Own Words, Text Features, Who, What, When Where, Why How	Summarize, Restate, Comprehension, Paraphrasing, Opinions, Your Own Words, Text Features, Who, What, When Where, Why How	Summarize, Restate, Comprehension, Paraphrasing, Opinions, Your Own Words, Text Features, Who, What, When Where, Why How	Summarize, Restate, Comprehension, Paraphrasing, Opinions, Your Own Words, Text Features, Who, What, When Where, Why How	Summarize, Restate, Comprehension, Paraphrasing, Opinions, Your Own Words, Text Features, Who, What, When Where, Why How
Class Procedures/Lesson Design	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/One paragraph 5-7 Sentences.	Do Now: (5-7 minutes) Paragraph Editing: Use correct symbol to edit.	Do Now: (5-7 minutes) Free Write: Journal Writing/ One Paragraph 5-7 Sentences. Friday: Do Now - Journal Check.

	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What details and facts must a summary of the text include that offer no opinion or judgment?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What details and facts must a summary of the text include that offer no opinion or judgment?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What details and facts must an objective summary of the text include?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What details and facts must an objective summary of the text include?</p>	<p>Whole Group Lesson: Anticipatory Set/Objective, including strategies (12 – 15 minutes)</p> <p>Teacher ask: What details and facts must an objective summary of the text include?</p>
	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Take Cornell Notes in Interactive note book on Summarizing.</p> <p>Watch Summarizing video.</p> <p>Receive Homework Packet – Week 6 electronically, due Friday.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Listen to next chapters from novel.</p> <p>Summarize the Chapters 1-7 from novel. Google Classroom/Google Docs.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Listen to next two chapters from novels.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Listen to next chapters from novel.</p>	<p>Whole Group: Instruction/Modeling and Checking for Understanding, including strategies: (20 Minutes)</p> <p>Students will: Weekly Quiz/Mastery Connect – Acuity Practice on-line.</p> <p>Collect Homework Packet and place in Mastery Connect.</p>
	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Complete Summarizing activity from my Weebly page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Continue Summarizing chapters from novel.</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Answer review questions from current chapter on my Weebly page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Answer review questions from current chapter on my Weebly page</p>	<p>Guided Practice, Independent, and Small Group Instructions, including Strategies: (20 Minutes)</p> <p>Students will: Begin IXL Practice for ELA: Semicolons, colons, and commas. Continued.</p>
<p>Highly Tested GLEs: (MAP Time) Devoted to Common</p>	Exit Slip	MAP TIME- California State	Exit Slip	MAP TIME – California State	
<p>Core/Daily Formative Assessment (5-10 Minutes)</p>					Bi-Weekly Common Formative Assessment – Mastery Connect
<p>Homework</p>	<p>Weekly English Language Arts - Common Core Grade Level Packet also placed on my Weebly Website: http://angelakeys.weebly.com/</p> <p>1. Cause and Effect</p>				

	<ol style="list-style-type: none"> 2. Prediction 3. Main Idea/Central 4. Point of View 5. Main Idea and Details
Summative Assessment	DRC Insight Online Assessment, Acuity, Common Formative Assessments, MAP, SRI, ACT, CA/PARCC released items, Princeton Review Work Book
Materials and Resources	<ol style="list-style-type: none"> 1. Novel – The Adventures of Tom Sawyer and Big Mouth and Ugly Girl 2. Composition Note Book 3. Interactive Notebook 4. Dictionary/Thesaurus 5. Pen/Pencil 6. Novels - Laptops 7. Smart Board 8. Chromecast 9. Lan School 10. Acuity 11. Actively Learn 12. EdCite
Unit Planner and Special Notes	<p>ANNOUNCEMENTS:</p> <ol style="list-style-type: none"> 1. 1st Quarter Ends – October 7, 2016 2. Acuity 2 – December 5-16 3. Acuity 3 – February 6-17

